Journey of National ICT Awardee Teacher

Shafi Ajis Shaikh

Science Teacher

Zilla Parishad Upper Primary School, Bitargaon Bk, Umarkhed, Yavatmal, Maharashtra

Mobilization of Resources for creation of ICT infrastructure

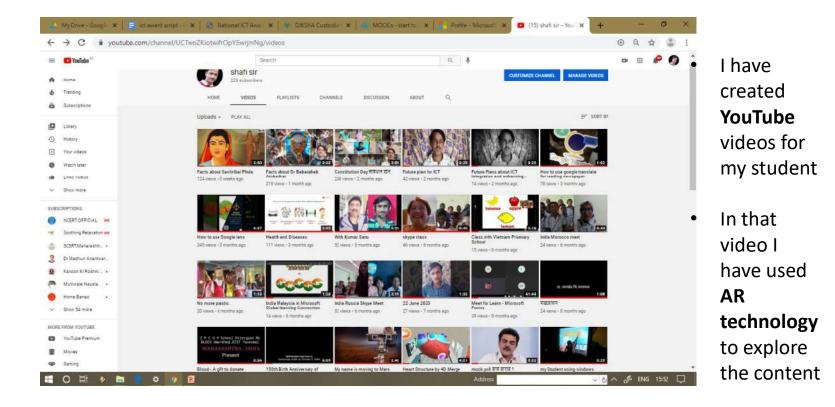
Crowd funding for Digital Infrastructure

जि.प. प्राथ. शाळा नागोली,पं.स.मुर्तिजापुर				
* हिशोब पत्रिका *				

वर्गणीदारांचे नांवे

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२) श्री. काशीराव झा.सरोद	9000/-	१४) श्री. देविदास भा. सरोदे	400/-
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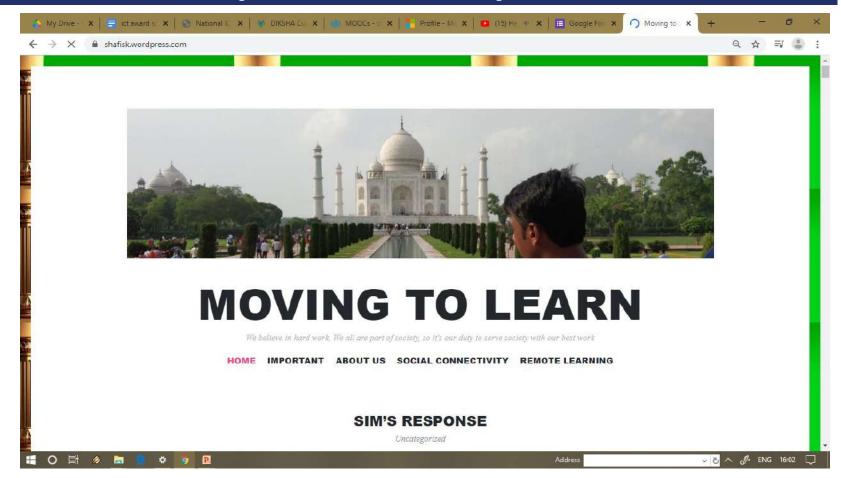
Developed E contents



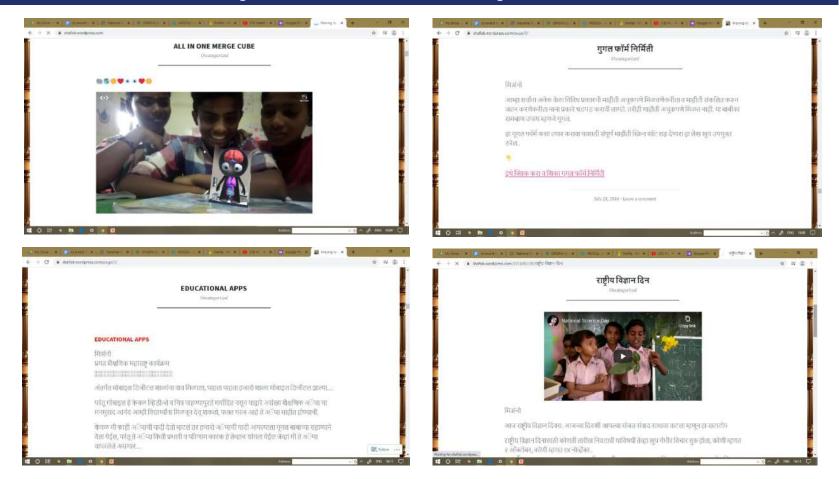
I have created Google forms for assessments

In that Forms I have used Certifyem to Deliver Digital certificate to my the participants

Development of web portal



Development of web portal



Contributed in development of MITRA apps



I had participated in State team of Mitra Apps as a contributor in Initial Phase.

This is the appreciation Certificate given by Education and Sport Division of Maharashtra Government

Helped students in use of ICT for self learning, investigations, experimentations.



Class of My Creation

- Under this activity I
 have provided
 opportunity to
 Students Group to
 use various software
 like MS
 Word, paint, Powerp
 oint , Chrome etc.
- Students use various tools to self learning

Helped students in use of ICT for self learning, investigations, experimentations.





- To reduce the plastic pollution we carried out the project **No More** Plastic
- Under this project my students has created the list of the plastic things by the use of Microsoft word
- Students searched the various ways to reduce plastic pollution by **web.**
- They communicate about how to reduce plastic waste and **explore the YouTube** for solutions
- Finally we thought and decided to made **Cloth Bags** from old cloth that collected from home.



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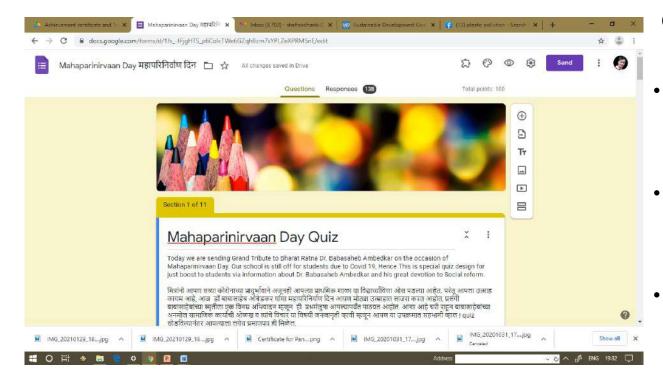


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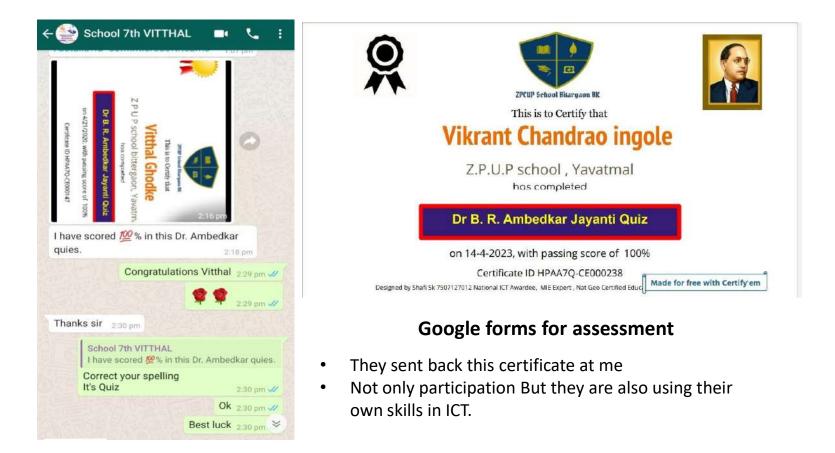
Helped students in assessment and evaluation using ICT



Google forms for Assessment

- I send forms link
 via Whatsapp
 group
- Students solve this quiz from their home
- Those who scored 100% received Digital certificate

Helped students in assessment and evaluation using ICT



Helped Enhancing learning outcomes among students through integration of content, pedagogy and technology



Water Problem



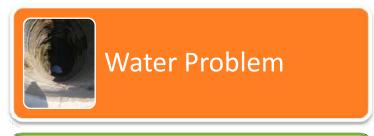
Access Paani Foundation Websites



Stone Bridge

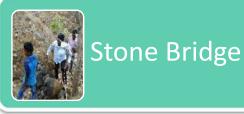


Helped Enhancing learning outcomes among students through integration of content, pedagogy and technology





Access Paani Foundation Websites



Contribution towards use of ICT for community development



- In 2018 Kearala has a large amount of loss due to Floods
- Students collected the fund from door to door
- We transfer this amount by online transaction

Contribution towards use of ICT for community development



- We have made a Hydro marker a device to count the water level of Ground by taking few parents
- It was amazing experience they were using it and taking a reading of water level in Program of water conservation by Paani Foundation.

Contribution in promoting health and well being through ICT



- Created a group of parents in
 WhatsApp for general
 awareness about Health and
 Diseases
- Where we discuss about the effect of Tobacco and Alcohol on general Health.
- I carried out different activities for awareness
- My school receiving A
 Tobacco free certification from Zilla Parishad Yavatmal.

Contribution in liberating technology for CWSN



- CWSN student in my class who is unable to write well
- I had used speak and type
 Audio text tools in my
 smartphone to handle this
 problem for search web and
 Youtube video.
- Now this student is so happy to use this tools in their phone.

Analysis of Annual Performance Appraisal Reports

- Average grade on work efficiency is **9.0** with overall gradation 8.8 for last 2 years.
- Other performance appraisal is **Certified by Hon. Education Minister**, Department of School Education And Sport, Govt. Maharashtra, for contribution in creation of E learning materials.
- Appreciation Certificate by The Maharashtra State Council of Education Research and Training, Pune for Notable Contribution in tech savvy movement in state.
- Certificate and Award for **Best teacher** with Trophy by Block Umarkhed



This was the **very worst** condition of my school Before to project

The Green Digital School of My Dream



- Zilla Parishad School Dhanki has a E class Land
- From the annual auction of past ten years there was Rs 5 Lakh in account
- As a Teacher representative in SMC , I told about my project
- SMC welcomed my project and sent it to District Committee
- DEC has approved our Plan and given permission to Made Green digital school

The Green Digital School of My Dream



- Now the complete picture was changed
- We had a 4 fully digital classroom equipped with Smartboard, Projector and Audio system
- We had planted 29 special large tree in the Ground .



Constructive Technology

- I decided to implement constructivist techniques in my teaching learning process
- Given opportunity to them to draw their favourite paintings by hand on the smartboard under My Board Painting activity



Constructive Technology

- This activity helped students to familiar with technology
- Due to this activity everyone now was present in the class
- Increased percentage of attendance by 22.5 %



Collaborative Learning

- Before my classroom's sitting arrangement was in row
- But I changed Sitting arrangement in the group.
- It was a great experience for me to
 Share my laptop in their Groups.
- They were interacting and sharing their concept and knowledge while accessing games and activity.



Use of Educational Apps

- With the help of screen casting in Windows 10, I am successful to give experience of screen touch on the smartboard
- My students enjoy lots of Eduactional apps like Kindegarten, Mr.
 Body, Diksha, E pathshala, Marathi Kids etc.





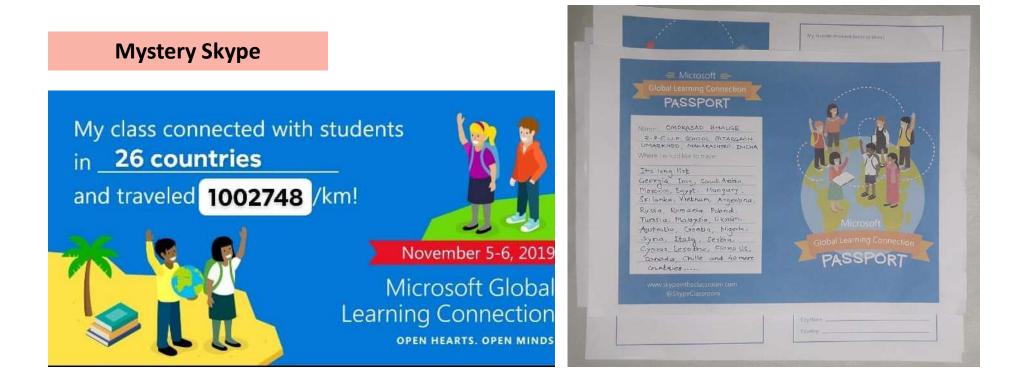
Skype in the Classsroom

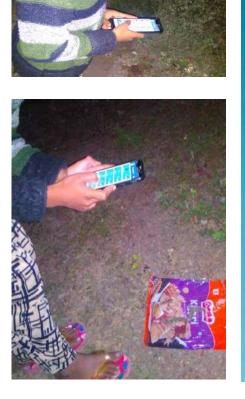
- I carried out a special activity through the Microsoft educator Community Skype in the classroom
- This activity based on the base of mutual sharing of students lessons with the students of the rest of the World .
- My student has interacted with more than 26 countries students around the Word by completing 241 active sessions



Mystery Skype

- Mystery Skype is an educational game played by **two classrooms** on Skype around the World.
- The aim of the game is to build cultural awareness, critical thinking skills, and geography skills by guessing the location of the other classroom through a series of yes/no questions.
- After recognised the location students of both class shared culture heritage, food and festival and more info about their countries.

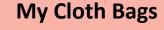






My Cloth Bags

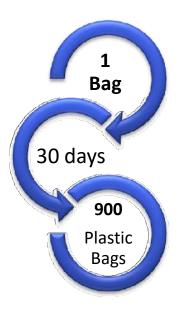
- In this project my students collaborated to eradicate plastic pollution around us
- Students used apps Debris Tracker by National Geographic.
- In the Average distance of 500 metre we had traced more than 1100 plastic wrappers bottles and bags were spread in the soil.





- 1100 plastics object in 500 meter this number was so terrific.
- I had given opportunity to them to discuss and find out the solution by using **Internet**.
- Students were searching and exploring different solution by Websites and YouTube
- Out of them one solution felt more effective that was **Cloth bags.**

My Cloth Bags



Per day per student **just a single cloth** bag

30 students in 30 Days

Reducing 900 plastic bags to save our Earth.

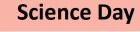




Science Day

- On the occasion of birth anniversary of Dr C V Raman.
- I had provided opportunity to my students to choose and present one experiment by using Internet.
- Students were divided in different groups.
- They had a chance to **demonstrate** in front of SMC

Helped students to use ICTs for self-learning, cooperative/ collaborative learning, investigation, experimentation, development of higher order thinking skills





- They were **collaborate**, **Investigate** and prepare for **demonstration of experiment**.
- Many students had find out the different experiment like Solar vacuum cleaner and Solar cooler.
- It was a great solution by them for conservation of energy. To reduce the amount of air pollution.

- ICT has an important role in my professional growth by change and clear my vision skills attitudes with knowledge
- I purchased my first smartphone in 2012. I opened Facebook ID and that was the my first step to see the Digital World.
- I have seen many teachers engage in different activities by using different tools to enhance their students
- I have used **YouTube as the first website** for educational purposes. I was showing different rhymes and poems to my students by using YouTube.



Resp. District Education officer organised a workshop based on use of ICT for quality education in the presence of **Honourable Nandkumar Saheb** Prime secretary for State Education and Sports Department Government of Maharashtra.

This day changed my vision. From that day I have created one social networking group **Gunvatta Shodh va Sanavardhan**.

In this group we have planned many activities with Respected officers and Educators.

This is the **Whatsapp group** where I got inspiration to design Green Digital School Project

I have taken Workshop under the guidance of **DIET** and **Education Department Zilla Parishad Yavatmal** for share my acquired knowledge with my Colleagues.



I have completed and attained various Workshop organised by Maharashtra SCERT Pune





I have got an opportunity to put my contribution in the creation of **Mitra Apps** at Initial phase



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5	Programme Coordinator Head, Dept. of Extension Education Principal
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I have attained training on **learning of Social** Science through ICT organised by Regional Institute for Education Bhopal.

- One of MOOC platform The Microsoft Educator community has shaped my knowledge by providing different online courses based on Sustainable Development Goals and 21 st centuries skills
- I have recognised as a Innovative Microsoft Educators Expert after completing required ICT task given by Microsoft educator community.

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- The National Geographic Educators community has shaped my skills and atitude by providing projectbase online courses based on Environmental science
- Here I have completed 13 different courses based on Pollution, Geo Enquiery process.
- I have recognised as a National Geographic Educators after submitting the Project My cloth Bag.

• I have recognised as a Certified Apple Teacher & Certified Educators for Swift Playgrounds by Apple education.











SCHOOLNET

I have completed the workshop organised by Google for Education and SCERT Pune based on Digital tools for education.

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• I have completed many certification courses by World health organisation and UNICEF

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 I have also completed training of Jalmitra to Submit villages online data of Project Maaz Panidaar Gaon based on Conservation of Water by Paani Foundation.

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- I have adopted various assessment strategies in the regular classroom teaching.
- I am using Google form as a diagnostic assessment tools
- I create topic related form and check the outcomes of content.

⊡ Ir	sights								
	Average 91.73 / 100 poin	ts		Median 100 / 100 pol	ints		Range 30 - 100 pc		
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Here In **response analysis** I got crystal clear picture of my work

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It gives **question wise performance** of students that help in remedial teaching



- Another assessment tools I use it is Merge Cube based on
 Augmented reality Technology
- I use it as a Formative assessment tools
- It helps me to identifying the first gaps in my instruction.



- It gives me Quick feedback regarding student's understanding of concepts.
- Based on this feedback
 I plan what to focus on
 for further expansion of
 topic

Disease	Pathogen	Mode of Infection	Symptoms	Prevention and Treatment
Tuberculosis	Mycobacterium tuberculae	 ★ Spitting by patient ★ Through air ★ Sharing materials with patient. 	 ★ Chronic cough ★ Bloody spitting ★ Emaciation ★ Difficult breathing 	 ★ BCG Vaccine ★ Isolation of patient ★ Regular medication like DOT

I am creating my own content on topics that I want to teach them after diagnostic assessment at class level

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 Thus I prefer
 YouTube as a assessment tools for diagnostic assessment

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 I use excel sheets to maintain their record related with Cumulative and Summative assessment



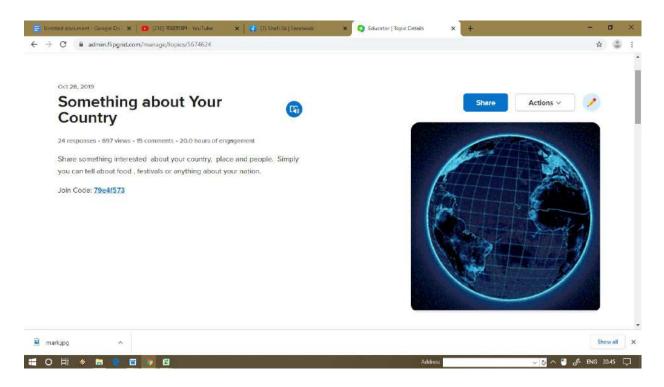
 At the end of each term I give them a Digital printed Report card having attached a special message built in QR code.

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D Flipgrid	Discussion D	Discovery Activity	Mixtapes	Shorts	s GridPals	(?) Help	٢
()	scussion by creating a Topic. Orga	anize your Topics using Gr	oups.				
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I use Flipgrid, the website that allows teachers to create grids to facilitate video discussions.

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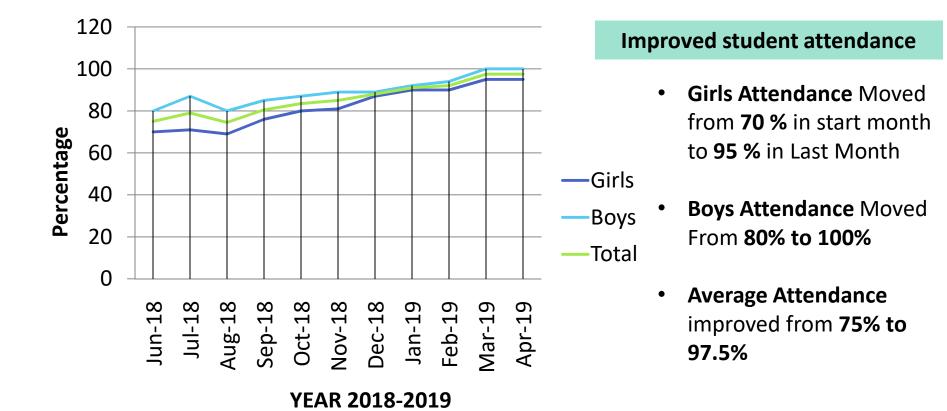
 It is very useful for those students who are little bit shy to response.



- Each grid is like a message board where teachers can pose questions called topics and their students can post video responses
- It help me in Diagnostic and Formative assessment
- Multiple students replied on topic from single device



- Once when my students were collaborated under the project Seed bank
- We have collected more than eighty thousands seeds of different plant
- We used **Google lens** to find out the type of Seeds





Global Citizen

- Use of different platform in ICT is helping to develop creativity, communication skills, attitude and other thinking skills in my students.
 - My students are emerging as a responsible Global Citizen



Beyond classroom walls.

- Besides, smart solutions for the future including laptop learning, elearning, smart classrooms
- An entire learning environment of school helping to students, teachers, administrators, and parents for easily communicate and collaborate with each other
- All are sharing secure information around the clock, and, ultimately, access a world of knowledge beyond classroom walls.



Respecting Diversity

- They are enjoying the beauty of Integration in Socio geographical diversity.
- Students participated in programme Bhasha Sangam
- Students are respecting the other languages.





My contribution

- I always participate to all students of schools in Collaborative project
- I helped to my school In data feeding related with office and Students.
- In period of pandemic my online class was open for all students of all grades







My contribution

- I take **online class** of other countries students.
- This classroom schedule in skype under Microsoft educator community
- Not only my school but for Any students of Globe, who is in need, I will stand as a Facilitator

My future plans about ICT integration and enhancing quality of education

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- I will transform my partially active Google classroom and Microsoft teams into fully active
- Where Student will read the assignment and submit it online

My future plans about ICT integration and enhancing quality of education



- Internet is the the main issue at village
- Hence I want to improve such a tools which will work without internet
- That will give opportunity to interact with each other and Content.

My future plans about ICT integration and enhancing quality of education

- **Collecting crowd funding** and CSR for Tablets for all students.
- To make virtual glasses with low cost.
- To organise **monthly Virtual meeting** of parents by using Google meet or skype.
- To **involve more in international project** based on sustainable development goals and 21st century skills.
- To create student **profile and save it to Cloud Storage, that** will access by them at any time from any place.

Thanks