# Journey of National ICT Awardee Teacher

# Shafi Ajis Shaikh

**Science Teacher** 

Zilla Parishad Upper Primary School, Bitargaon Bk, Umarkhed, Yavatmal, Maharashtra

## Mobilization of Resources for creation of ICT infrastructure

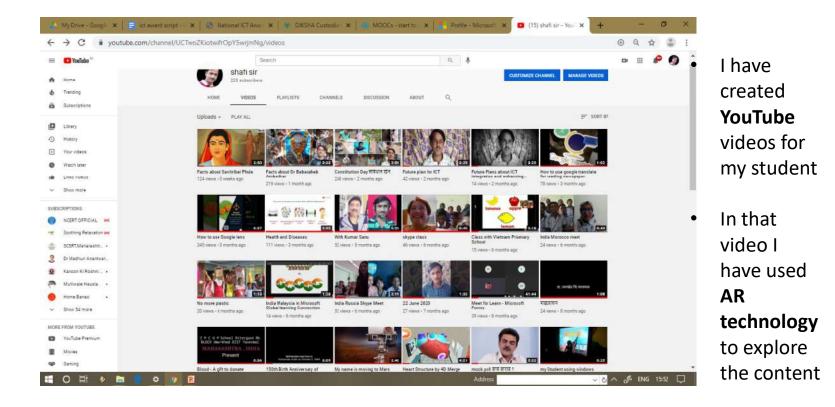
Crowd funding for Digital Infrastructure

जि.प. प्राथ. शाळा नागोली,पं.स.मुर्तिजापुर				
* हिशोब पत्रिका *				

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### **Developed E contents**



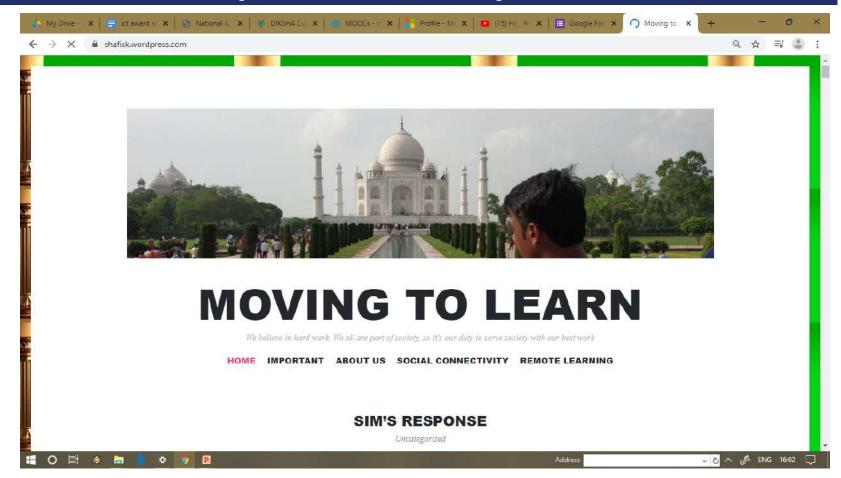
### **Developed E contents**



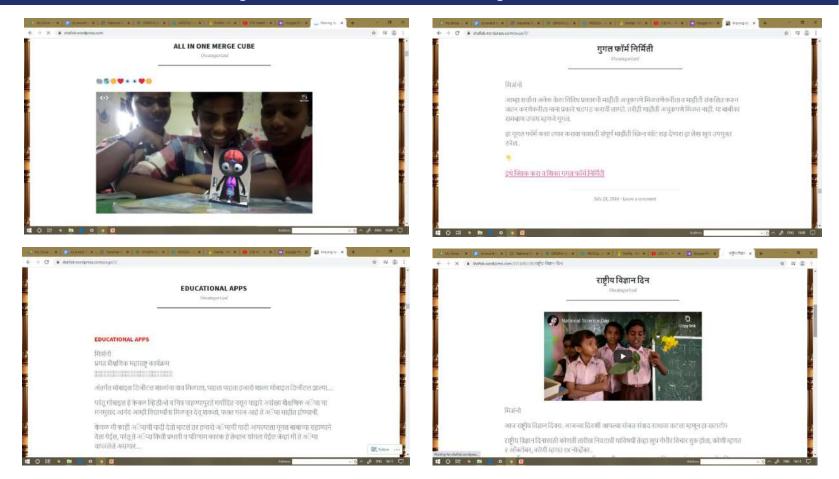
I have created Google forms for assessments

In that Forms I have used Certifyem to Deliver Digital certificate to my the participants

# **Development of web portal**



# **Development of web portal**



## **Contributed in development of MITRA apps**



I had participated in State team of Mitra Apps as a contributor in Initial Phase.

This is the appreciation Certificate given by Education and Sport Division of Maharashtra Government

# Helped students in use of ICT for self learning, investigations, experimentations.



#### Class of My Creation

- Under this activity I
   have provided
   opportunity to
   Students Group to
   use various software
   like MS
   Word, paint, Powerp
   oint , Chrome etc.
- Students use various tools to self learning

# Helped students in use of ICT for self learning, investigations, experimentations.





- To reduce the plastic pollution we carried out the project **No More** Plastic
- Under this project my students has created the list of the plastic things by the use of Microsoft word
- Students searched the various ways to reduce plastic pollution by **web.**
- They communicate about how to reduce plastic waste and **explore the YouTube** for solutions
- Finally we thought and decided to made **Cloth Bags** from old cloth that collected from home.



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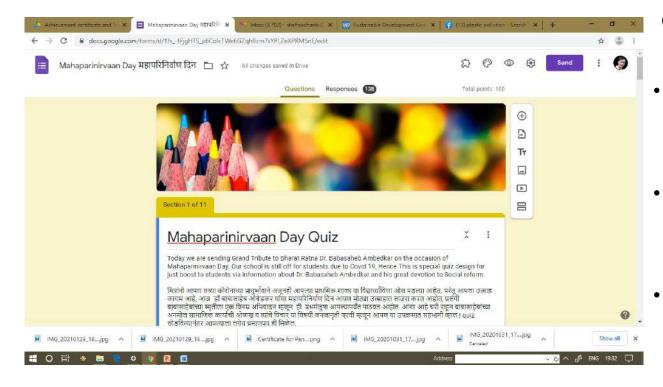


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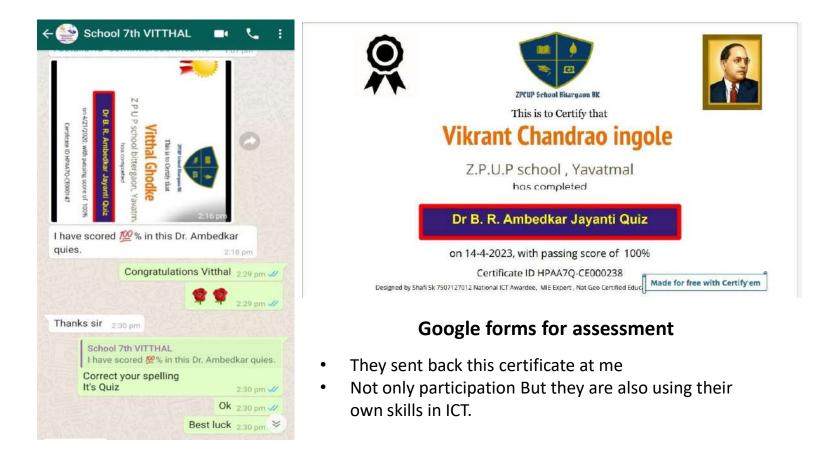
## Helped students in assessment and evaluation using ICT



#### Google forms for Assessment

- I send forms link
   via Whatsapp
   group
- Students solve this quiz from their home
- Those who scored 100% received Digital certificate

## Helped students in assessment and evaluation using ICT



# Helped Enhancing learning outcomes among students through integration of content, pedagogy and technology



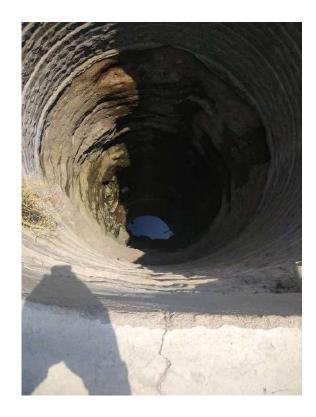
#### Water Problem



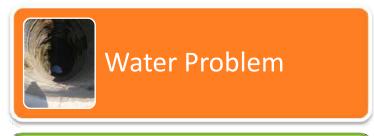
Access Paani Foundation Websites



## Stone Bridge

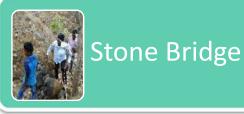


# Helped Enhancing learning outcomes among students through integration of content, pedagogy and technology





Access Paani Foundation Websites



## **Contribution towards use of ICT for community development**



- In 2018 Kearala has a large amount of loss due to Floods
- Students collected the fund from door to door
- We transfer this amount by online transaction

### **Contribution towards use of ICT for community development**



- We have made a Hydro marker a device to count the water level of Ground by taking few parents
- It was amazing experience they were using it and taking a reading of water level in Program of water conservation by Paani Foundation.

# Contribution in promoting health and well being through ICT



- Created a group of parents in
   WhatsApp for general
   awareness about Health and
   Diseases
- Where we discuss about the effect of Tobacco and Alcohol on general Health.
- I carried out different activities for awareness
- My school receiving A
   Tobacco free certification from Zilla Parishad Yavatmal.

## **Contribution in liberating technology for CWSN**



- CWSN student in my class who is unable to write well
- I had used speak and type
   Audio text tools in my
   smartphone to handle this
   problem for search web and
   Youtube video.
- Now this student is so happy to use this tools in their phone.

#### **Analysis of Annual Performance Appraisal Reports**

- Average grade on work efficiency is **9.0** with overall gradation 8.8 for last 2 years.
- Other performance appraisal is **Certified by Hon. Education Minister**, Department of School Education And Sport, Govt. Maharashtra, for contribution in creation of E learning materials.
- Appreciation Certificate by The Maharashtra State Council of Education Research and Training, Pune for Notable Contribution in tech savvy movement in state.
- Certificate and Award for **Best teacher** with Trophy by Block Umarkhed



This was the **very worst** condition of my school Before to project

The Green Digital School of My Dream



- Zilla Parishad School Dhanki has a E class Land
- From the annual auction of past ten years there was Rs 5 Lakh in account
- As a Teacher representative in SMC , I told about my project
- SMC welcomed my project and sent it to District Committee
- DEC has approved our Plan and given permission to Made Green digital school

The Green Digital School of My Dream

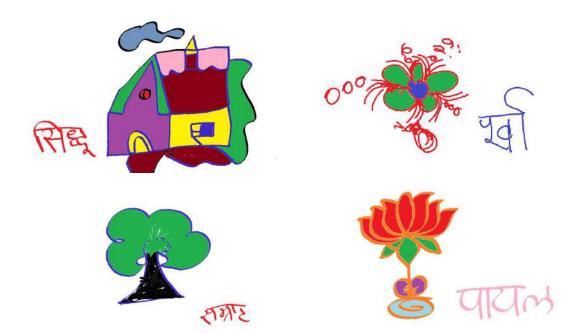


- Now the complete picture was changed
- We had a 4 fully digital classroom equipped with Smartboard, Projector and Audio system
- We had planted 29 special large tree in the Ground .



#### **Constructive Technology**

- I decided to implement constructivist techniques in my teaching learning process
- Given opportunity to them to draw their favourite paintings by hand on the smartboard under My Board Painting activity



#### **Constructive Technology**

- This activity helped students to familiar with technology
- Due to this activity everyone now was present in the class
- Increased percentage of attendance by 22.5 %



#### **Collaborative Learning**

- Before my classroom's sitting arrangement was in row
- But I changed Sitting arrangement in the group.
- It was a great experience for me to
   Share my laptop in their Groups.
- They were interacting and sharing their concept and knowledge while accessing games and activity.



#### **Use of Educational Apps**

- With the help of screen casting in Windows 10, I am successful to give experience of screen touch on the smartboard
- My students enjoy lots of Eduactional apps like Kindegarten, Mr.
   Body, Diksha, E pathshala, Marathi Kids etc.





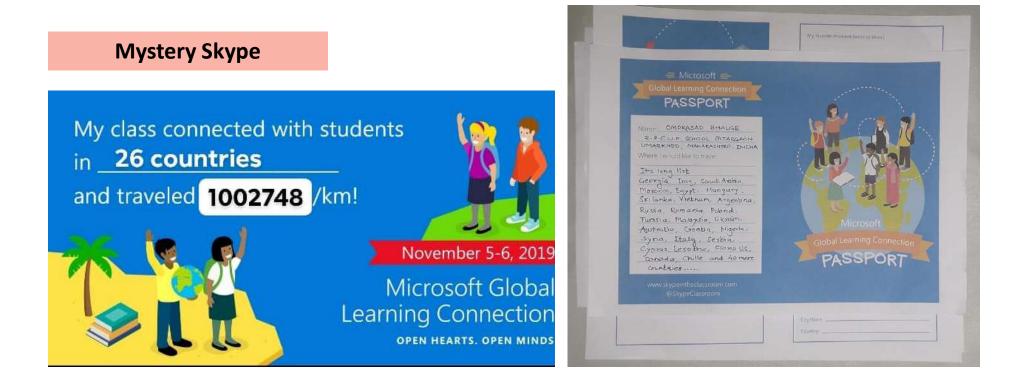
#### Skype in the Classsroom

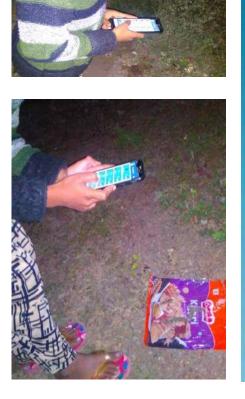
- I carried out a special activity through the Microsoft educator Community Skype in the classroom
- This activity based on the base of mutual sharing of students lessons with the students of the rest of the World .
- My student has interacted with more than 26 countries students around the Word by completing 241 active sessions



#### **Mystery Skype**

- Mystery Skype is an educational game played by **two classrooms** on Skype around the World.
- The aim of the game is to build cultural awareness, critical thinking skills, and geography skills by guessing the location of the other classroom through a series of yes/no questions.
- After recognised the location students of both class shared culture heritage, food and festival and more info about their countries.

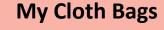






#### **My Cloth Bags**

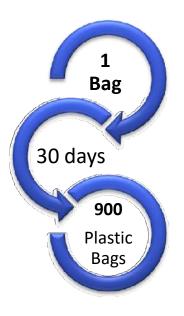
- In this project my students collaborated to eradicate plastic pollution around us
- Students used apps Debris Tracker by National Geographic.
- In the Average distance of 500 metre we had traced more than 1100 plastic wrappers bottles and bags were spread in the soil.





- 1100 plastics object in 500 meter this number was so terrific.
- I had given opportunity to them to discuss and find out the solution by using **Internet**.
- Students were searching and exploring different solution by Websites and YouTube
- Out of them one solution felt more effective that was **Cloth bags.**

**My Cloth Bags** 



Per day per student **just a single cloth** bag

30 students in 30 Days

Reducing 900 plastic bags to save our Earth.

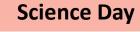




#### **Science Day**

- On the occasion of birth anniversary of Dr C V Raman.
- I had provided opportunity to my students to choose and present one experiment by using Internet.
- Students were divided in different groups.
- They had a chance to **demonstrate** in front of SMC

Helped students to use ICTs for self-learning, cooperative/ collaborative learning, investigation, experimentation, development of higher order thinking skills





- They were **collaborate**, **Investigate** and prepare for **demonstration of experiment**.
- Many students had find out the different experiment like Solar vacuum cleaner and Solar cooler.
- It was a great solution by them for conservation of energy. To reduce the amount of air pollution.

- ICT has an important role in my professional growth by change and clear my vision skills attitudes with knowledge
- I purchased my first smartphone in 2012. I opened Facebook ID and that was the my first step to see the Digital World.
- I have seen many teachers engage in different activities by using different tools to enhance their students
- I have used **YouTube as the first website** for educational purposes. I was showing different rhymes and poems to my students by using YouTube.



Resp. District Education officer organised a workshop based on use of ICT for quality education in the presence of **Honourable Nandkumar Saheb** Prime secretary for State Education and Sports Department Government of Maharashtra.

This day changed my vision. From that day I have created one social networking group **Gunvatta Shodh va Sanavardhan**.

In this group we have planned many activities with Respected officers and Educators.

This is the **Whatsapp group** where I got inspiration to design Green Digital School Project

I have taken Workshop under the guidance of **DIET** and **Education Department Zilla Parishad Yavatmal** for share my acquired knowledge with my Colleagues.



#### I have completed and attained various Workshop organised by Maharashtra SCERT Pune





I have got an opportunity to put my contribution in the creation of **Mitra Apps** at Initial phase



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5	Programme Coordinator Head, Dept. of Extension Education Principal
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I have attained training on **learning of Social** Science through ICT organised by Regional Institute for Education Bhopal.

- One of MOOC platform The Microsoft Educator community has shaped my knowledge by providing different online courses based on Sustainable Development Goals and 21 st centuries skills
- I have recognised as a Innovative Microsoft Educators Expert after completing required ICT task given by Microsoft educator community.

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Cierti Pullin ci Phillips Education Officer nal Geographic Society	ONJULY 7, 2019

- The National Geographic Educators community has shaped my skills and atitude by providing projectbase online courses based on Environmental science
- Here I have completed 13 different courses based on Pollution, Geo Enquiery process.
- I have recognised as a National Geographic Educators after submitting the Project My cloth Bag.

• I have recognised as a Certified Apple Teacher & Certified Educators for Swift Playgrounds by Apple education.











SCHOOLNET

I have completed the workshop organised by Google for Education and SCERT Pune based on Digital tools for education.

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• I have completed many certification courses by World health organisation and UNICEF

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 I have also completed training of Jalmitra to Submit villages online data of Project Maaz Panidaar Gaon based on Conservation of Water by Paani Foundation.

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- I have adopted various assessment strategies in the regular classroom teaching.
- I am using Google form as a diagnostic assessment tools
- I create topic related form and check the outcomes of content.

⊡ Ir	sights								
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Here In **response analysis** I got crystal clear picture of my work

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It gives **question wise performance** of students that help in remedial teaching



- Another assessment tools I use it is Merge Cube based on
   Augmented reality Technology
- I use it as a Formative assessment tools
- It helps me to identifying the first gaps in my instruction.



- It gives me Quick feedback regarding student's understanding of concepts.
- Based on this feedback
   I plan what to focus on
   for further expansion of
   topic

Disease	Pathogen	Mode of Infection	Symptoms	Prevention and Treatment
Tuberculosis	Mycobacterium tuberculae	<ul> <li>★ Spitting by patient</li> <li>★ Through air</li> <li>★ Sharing materials with patient.</li> </ul>	<ul> <li>★ Chronic cough</li> <li>★ Bloody spitting</li> <li>★ Emaciation</li> <li>★ Difficult breathing</li> </ul>	<ul> <li>★ BCG Vaccine</li> <li>★ Isolation of patient</li> <li>★ Regular medication like DOT</li> </ul>

I am creating my own content on topics that I want to teach them after diagnostic assessment at class level

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 Thus I prefer
 YouTube as a assessment tools for diagnostic assessment

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 I use excel sheets to maintain their record related with Cumulative and Summative assessment



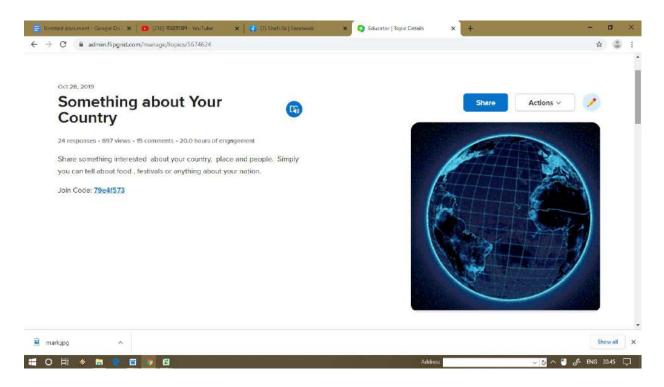
 At the end of each term I give them a Digital printed Report card having attached a special message built in QR code.

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D Flipgrid	Discussion D	Discovery Activity	Mixtapes	Shorts	s GridPals	(?) Help	٢
()	scussion by creating a Topic. Orga	anize your Topics using Gr	oups.				
Topics 29 Gr Groups (10)					Q. Sasish Crojins	Croste a Group	
Groups (10)	anize and share multiple Topics.			Hadabaa o	Q Search Groups	Create a Group	
Groups (10)				t Updated ~ it 29, 2020	C Search Groups Active V Share		

I use Flipgrid, the website that allows teachers to create grids to facilitate video discussions.

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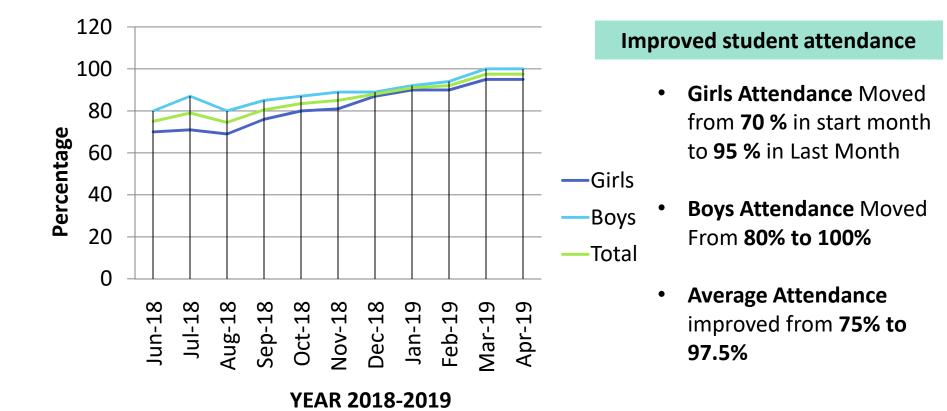
 It is very useful for those students who are little bit shy to response.



- Each grid is like a message board where teachers can pose questions called topics and their students can post video responses
- It help me in Diagnostic and Formative assessment
- Multiple students replied on topic from single device



- Once when my students were collaborated under the project Seed bank
- We have collected more than eighty thousands seeds of different plant
- We used **Google lens** to find out the type of Seeds





#### **Global Citizen**

- Use of different platform in ICT is helping to develop creativity, communication skills, attitude and other thinking skills in my students.
  - My students are emerging as a responsible Global Citizen



#### Beyond classroom walls.

- Besides, smart solutions for the future including laptop learning, elearning, smart classrooms
- An entire learning environment of school helping to students, teachers, administrators, and parents for easily communicate and collaborate with each other
- All are sharing secure information around the clock, and, ultimately, access a world of knowledge beyond classroom walls.



#### Respecting Diversity

- They are enjoying the beauty of Integration in Socio geographical diversity.
- Students participated in programme Bhasha Sangam
- Students are respecting the other languages.





#### My contribution

- I always participate to all students of schools in Collaborative project
- I helped to my school In data feeding related with office and Students.
- In period of pandemic my online class was open for all students of all grades







#### My contribution

- I take **online class** of other countries students.
- This classroom schedule in skype under Microsoft educator community
- Not only my school but for Any students of Globe, who is in need, I will stand as a Facilitator

### My future plans about ICT integration and enhancing quality of education

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- I will transform my partially active Google classroom and Microsoft teams into fully active
- Where Student will read the assignment and submit it online

### My future plans about ICT integration and enhancing quality of education



- Internet is the the main issue at village
- Hence I want to improve such a tools which will work without internet
- That will give opportunity to interact with each other and Content.

### My future plans about ICT integration and enhancing quality of education

- **Collecting crowd funding** and CSR for Tablets for all students.
- To make virtual glasses with low cost.
- To organise **monthly Virtual meeting** of parents by using Google meet or skype.
- To **involve more in international project** based on sustainable development goals and 21st century skills.
- To create student **profile and save it to Cloud Storage, that** will access by them at any time from any place.

Thanks